

## APPLICANT FEEDBACK SUMMARY

FY2012 AmeriCorps State and National Grant Competition

<b>Legal Applicant Name:</b> Colorado Parent and Child Foundation (HippyCorps)	<b>Application ID:</b> 12AC133066
<b>Program Name:</b> Colorado HIPPYCorps	

*For the purpose of enhancing our programs by improving the quality and quantity of applications to the Corporation for National and Community Service (CNCS), we are providing specific feedback regarding the strengths and weaknesses of this application. This feedback is provided on a restricted basis and cannot be shared or distributed outside of your organization. We hope you will find this information helpful in completing applications to our future grant competitions. These comments are not meant to represent a comprehensive assessment; rather the analysis represents those elements that had the greatest bearing on the rating of your application. Please note that this feedback consists of summary comments from more than one reviewer. For this reason, some of the comments may seem to be inconsistent or contradictory.*

### Reviewers' Summary Comments:

- The applicant is utilizing a research-based curriculum to create a strong program design to ensure children are fully prepared for school. The applicant provided a link between the community need, program design and the intended outcomes. The applicant will recruit from community members who were previous HIPPY program participants.
- The presentation of this applicant's request for funding was succinctly done and to the point. The use of the terminology and the sequence of the items required for completion of each criteria could have been tighter and easier for the reader to be aware so that all points earned would be accounted for.
- The narrative describes, in specific detail, the challenges and barriers faced by the targeted HIPPY families. Poverty, lack of a high school diploma, limited English proficiency, minority status, immunizations, low parent involvement in early learning and developmental and health delays specifies the need associated with the targeted interventions to reduce social isolation, improve school readiness through the development of pre- literacy skills, increase family functioning and ensure higher immunization rates.
- The performance measures are outlined in specific terms using a pre and post-test to capture improvement: To increase parent knowledge as well as increase school readiness, positive parent-child interaction, family functioning and immunizations.
- The applicant provides a very clear narrative (by outlining a specific day) of the specific activities that 35 half-time and 3 full-time AmeriCorps members will be involved which will include daily team/training meetings, home visits, an entrance process, role play and exit process with each visit.
- The applicant outlines a Member development plan that provides for the development of personal and professional goals and plans of the AmeriCorps members with the goal to inspire Members to increase education, self-sufficiency, greater awareness of community needs and a sense of civic responsibility.

## APPLICANT FEEDBACK SUMMARY

### FY2012 AmeriCorps State and National Grant Competition

An education award is granted to further their education.

- The applicant presented a well-defined plan to use the HIPPIY early childhood visitation model to assist parents to prepare their preschool children for school by increasing the academic level readiness of the children by providing the parents with the tools, instructions and techniques needed.
- The recruitment and selection of former parents to serve as Members and the provision of continuous training and having incentives that are internalized, which encourage them to upgrade their job potential through training and/or education, is innovative.
- Supportive documentation of the educational needs of the students and families was not presented.